**Lesson Plan**

Title: Post-World War Two immigration to Britain

Lesson objectives:

* To identify groups of immigrants already in Britain by 1945, and the groups who came after World War Two
* To identify which post-war groups were ‘pushed’ and/or ‘pulled’ to Britain and to explain how and why
* To map a timeline of groups who have come to Britain post-war and how they were pushed/pulled

Activities (note: resources can be found on corresponding PowerPoint and handout):

**Starter – slide 2 – objective 1**

Pupils use the first nine migration stories 1900-2000s (<http://www.ourmigrationstory.org.uk/oms/by-era/1900–2000>) to complete the starter sheet identifying information about groups of immigrants already in Britain by the start of World War Two.

**Task 1 – slides 2-4 – objectives 1&2**

Teacher explains to pupils the terms ‘push factors’ and ‘pull factors’ as they relate to migration.

Pupils use the case studies identified on the fourth slide to complete the post-war immigration research worksheet, finding the relevant information in the migrant stories (each case study provides a background to the context of the individuals or groups highlighted).

**Task 2 – slide 5 – objective 3**

Pupils then complete the timeline, placing the groups in their chronological context and identifying whether they were primarily push or pulled to Britain.